



**Cornerstone Christian University
School of Theology**

The purpose **Doctor of Theology (THD)** program is to provide the candidate with an advanced competencies and biblical insights through the teaching, preparation and observation for those actively involved in vocational Christian ministry of education.

Graduates of the (THD) program will be prepared to:

- Demonstrate an advanced understanding and integration of ministry in relation to the biblical, theological, academic, and educational disciplines.
- Articulate and apply a comprehensive and critical philosophy of ministry.
- Demonstrate advanced competencies in the areas of critical thinking, Research and Writing, Biblical Theology, Biblical Communication, Administration/Education Leadership, and Great Commission Strategies.
- Plan, implement, and critically evaluate major undertakings in ministry toward the fulfillment of the Great Commission and the Great Commandment.
- Evaluate personal, spiritual, and professional development and design a plan for lifelong learning.

An Online THD Degree Based on Biblical Principles and Values, Designed Specifically for Religious Education

The Doctor of Theology degree provides individuals with the opportunity to develop advanced business skills using the flexibility and convenience of distance education. The curriculum consists of 48 hours of study and provides a solid foundation in major business functional areas. Ethical business leadership, information literacy, speaking, writing, and interpersonal skills are emphasized throughout the curriculum. This program is available to qualified THD candidates both in North American and internationally.

Admission Requirements

1. Earned or be within 6 semester hours of a Master's Degree or its equivalent*
2. Proficient in the English Language.

The Admissions Committee considers many factors when reviewing an admissions application. Among those factors are work experience, grade point average (2.75 on a 4-point scale or 6.0 on a 10-point scale) in previous academic work, professional references, and performance in prerequisite courses. For students whose GPA is lower than 2.75 (or 6.0), and who have 5 or more years of professional experience, the Admissions Committee will consider the quality and diversity of work history to determine their eligibility for admission.

Application Procedures

All applicants to the THD program must submit the following in order to be considered for admission:

1. A completed with applicant letter of intent describing personal aspirations and work objectives. A portable document file is available for download. Applicants are encouraged to fill out the form using the form fields. After saving the completed application you may email it to myadmissions@ccudl.com
2. Admission forms can be downloaded from under the Admissions link.

3. Non-refundable application fee of \$50.00
4. Official transcripts and other documents showing completion of a Master's degree or its equivalent
5. A resume indicating applicant's work history and at least two professional recommendations.

Admission Process

Upon receiving the completed application, transcripts and other documents, the graduate admission committee will review your application and make a determination on your admission status as –

Regular Status: Students meeting the minimum requirements will be granted acceptance with regular status.

Provisional Status: Students who do not meet the above minimum admission requirements may be granted acceptance with provisional status. Students granted provisional admittance may take no more than three post-graduate courses, provided that the students already have the necessary qualification to take the post-graduate courses. They must also achieve a 3.0 GPA during their first three courses. After completion of 3 courses with the required GPA, the students' status will be changed to regular. Students who do not have a minimum GPA of 3.0 after the completion of the 3 courses will be dismissed from the program.

Denial of Admission: Applicants may be denied admission when evidence displays that the applicant:

- Is not qualified or is under-prepared to pursue a post-graduate degree.
- Engages in behavior contrary to the ethical codes of the university.
- Has submitted fraudulent information or documents.
- Displays unstable emotional health.

Degree Learning Format

The CCU THD degree is a completely 100% online learning experience. Enrolled students will use the CCU online course management system which allows students to interface online with their professor and other students. Each course lasts approximately 6-8 weeks. During the course students will be expected to read and research materials, participate in online discussion formats, participate in team assignments and projects, complete individual assignments and projects, and complete online assessments. This type of learning will allow professors and students interact in truly global environment. A truly unique aspect of the CCU Online THD program is the integration of Christian Ethical principles and values into each course. Each week there will be an application of Christian based ethical values and their relation to the topics and learning objectives being covered.

HEM703 Hermeneutics I

(3)

This course is a basic study introducing the student to the science of interpreting the Scriptures. Various phases and methods of understanding interpretation are examined and explored.

THE713 Christian Apologetics (Norman)

(3)

The standard for Christian apologetics, this systematic approach presents both the methods and reasons for defending Christianity

HOM723 Homiletics-The art of Preaching

(3)

Students that have gone through Hermeneutics and apologetics find it necessary for them to know how to deliver the skills they have just learned. Homiletics does just that.

HOM721 Homiletics-Practicum

(3)

Students that have gone through Hermeneutics and apologetics find it necessary for them to know how to deliver the skills they have just learned. Homiletics does just that. (For this course, a video or DVD of a sermon preached as assignment must be submitted for online students).

THE-733 Ecclesiology**(3)**

This course is an advanced study of **Ecclesiology** in a survey and analysis of the major ecclesiological traditions, the most important theologians, and a number of contextual approaches that attempt to answer these essential questions. This course presents an overview of both traditional and contemporary expressions of the Christian church.

THE748 Christian Theology**(8)**

This course introduces the student to the current theological conversations, with added material on the atonement, justification, and divine foreknowledge. This course's comprehensive introduction is biblical, contemporary, moderate, and fair to various positions, and it applies doctrine to Christian life and ministry.

THE753 Becoming Intellectually Virtuous**(3)**

This course is an introduction to epistemology by taking an extended look at the idea of knowing within the context of the intellectual virtues. This then surveys current views of foundationalism, epistemic justification and reliabilism. Finally it examines the relationship of epistemology to religious belief, and the role of emotions and virtues in proper cognitive functioning.

WOR864 Exploring Worship**(4)**

This course prepares the student to the work of sharing the Good News and fulfilling his or her ministry.

THE844 Toward the Old Testament Theology (Walter)**(4)**

Exploring the difficulty in determining the true nature, method, scope, and motivation for Old Testament theology, this book proposes the promise of God as the center of Old Testament theology and applies the solution to each of its eras.

THE894 Toward the Old Testament Ethics**(4)**

This course presents Romans in a way that best helps those understand the way to salvation. It answers the great question, "How can a man be righteous before YHWH?"

THD893 Philosophy of Religion**(3)**

This course introduces the students with those fundamental questions, such as "Is there a YHWH?" "How can we know?" "What can we know about YHWH?" These questions are the focal points of this course "the philosophy of religion." This course introduces students with these issues, looking at the classical arguments for YHWH 's existence and examining the contemporary challenges to theism from sociology, psychology and philosophy. It investigates the meaning and significance of personal religious experience, revelation and miracles, and looks at how religious pluralism relates to individual commitment.

THD900 Doctoral Dissertation Research Project**(12)**

This final course culminates the entire course of studies and research required by this program. This is a very involved endeavor and will require an undivided attention. The research project comprises two part—a quantitative and a qualitative research. Both parts must demonstrate doctorate level quality of work.

Student allowed choosing their own research topic and getting it approved by the Dissertation Review Board. Upon the approval of the research topic, a proposal containing the first three chapters, table of content and partial bibliography must be submitted to The Dissertation Review Board. A fee of one hundred (\$550.00) dollars must be submitted with the proposal. Proposal will not be reviewed without this fee.

The Review Board will review the research proposal. The board will either approve it, approve it with recommendations, or denied it. If the dissertation is denied, a separate fee will be required for revisions. Students are solely responsible to present the research project as required the first time to avoid any denial proposal and extra fee.

Upon the final review and grading of the final research project, the student will submit two bound copies to the school. One will be graded, endorse, and return to the student and one copy will remain the property of the school.

Doctoral Program costs outline

Note: As you shop around, you will find schools that are cheaper and more expensive than Cornerstone. Don't settle for too expensive but don't settle for too cheap either because you can be reaped off by both. Be aware of those super cheap schools that use short cut to provide you with a drive THRU DEGREE. Avoid those schools will uphold and maintain the integrity of Christian schools. A Christian school does not have to use low academic level curriculum. We have enough criticism already by those who hold secular degrees. Avoid giving them more opportunity to criticize continue. Cornerstone blends great and unbiased secular textbooks with great and unbiased Christian textbooks to bring you the best possible combined and blended knowledge and skills for the 21st Century leaders. You will find that Cornerstone curriculum is second to non-compare top expensive school. Cornerstone uses textbooks from renowned sources such Prentice Hall, Pearson, and others to bring you the best. The only difference between Cornerstone and other expensive schools is that you don't have to be bankrupt after completing your degree. Cornerstone is not a Title 4 Funding school so we are not in the business of giving loan for the government. The vast difference between Cornerstone and the Super Cheap Schools is that, we don't cheat you of knowledge and skills. You will stand any challenge of knowledge from any school.

Also as an authentic Christian, DO NOT looks for supper cheap deals! Understanding that the schools have expenses and overhands so in order to provide you with supper deals, quality will eventually decrease. If you're not charged enough, hiring quality curriculum developers and qualify instructors would be difficult. Just do to others as you would want them do unto you. It's a Christian thing to do!

By taking a look the genre of courses we offer, you know knowledge is inevitable. The Bible asks us to be educated, be the head not the tail. If we cheat ourselves from knowledge, we'll have to take a back seat in the crud when profound theological and intellectual debates and arguments are on the table. We are to avoid vain philosophy from those who have no interest of finding the truth. However, the philosophy that is not vain, our mandate requires us to defend and give an account to whomever ask us the reason for our faith.

You need a school that can help you differentiate vain philosophies from the real philosophy. Remember, YHWH created everything, including logic and philosophy so avoid those who ignore the two. Nothing that YHWH created is vain, only those who practice them who are vain.

Cornerstone is not a Title 4 Funding school. Well, what Title 4 means? It means that Title 4 schools are the subsidiaries of the government to lend you money for your study which will make you bankrupt after you've completed your degree.

**Average cost at CCU:
Non-Title 4 Funding (Private Accreditation)**
 Doctorate Degree
 Program cost: \$4,700.00 per year, including Electronic books, Administrative and Technology fees for the entire program
 Initial down payment as low as \$200.00
 Monthly payment: \$200-400.00 (pay more when you can)
 Total needed to start \$450.00
 Printed Books are extra
 Thesis Review fee: (\$400.00)
 Duration of the program: 4 years +/-
 No residency and completely online
 No debt after the completion of your degree due to low monthly payment plan
 No insurance required, which save you on cost
 No hidden cost unlike most other schools and no tuition increase every year

You can do the math!

Partial scholarship is available to those who are eligible. A letter of acceptance is required with the scholarship application.

Average Cost

The Average Cost of a Doctorate Degree

According to the U.S. Department of Education's National Center for Education Statistics (NCES), the average net price of a doctorate degree at a public school in the 2007-2008 school year reached **\$23,200** each year. Private school tuition during the same year rose to \$35,800 annually. A typical doctoral program takes five full-time years to complete, bringing the total cost to roughly **\$123,500-\$181,500**, depending on whether attendance is at a public or private school (*nces.ed.gov*).

A doctorate student can racked up \$140,000 in debt to pay tuition and cover living expenses, which included caring for a child, while earning a master's degree and a Ph.D. A historian owes \$97,000. An English scholar who earned a Ph.D. nine years ago in New York City owes a total of \$192,000—nearly all of it for graduate school—and doesn't expect to "live long enough to pay it all off." And a sociologist, now doing a postdoc, is \$120,000 in debt for graduate school alone.

Here is a conservative list to compare....

Cornerstone C. University	Other Public or Private
\$4,700.00 per year	\$23,200-\$35,88 per year
Low and flexible payments	No low or flexible payments
Moderate fees/no residency	Lots of fees/residency required

What about the academic quality at CCU? No compromised whatsoever. CCU uses quality textbooks, highly credential Professors, and the curriculum requirement is outstanding. Most of CCU's textbooks are from Prentice Hall Pearson. **Please ask yourself this question then decide which direction to take "Why should I pay that much when I can attend CCU for much less?"**