



The Master of Christian Psychology and Counselling Program

The purpose of the **Master of Christian Psychology and Counselling Program (PsyC.M)** program requires 45 credits. The program provides the candidate with advanced competencies and psychology and counselling insights through the preparation and case studies for those actively involved in professional and vocational of Biblical/Christian Counselling and Psychology. Cornerstone focuses on the practical knowledge and understanding rather than the actual degree itself. For this purpose, CCU's requirements and standards are higher than most peer schools without any additional work or cost to the student.

The Master of Christian Psychology and Counselling Program is designed for candidates who have either a Bachelor or a Master in any biblical studies. Those candidates who don't have a prior degree or lack of biblical foundation will be required to take some additional biblical foundational courses to substantiate the lacking. If the lacking is minimal, we'll do our best to incorporate some required courses to fill any deficiency.

From the start of your first course up to your graduation you'll know your interest, perception, and desire are biblically challenged and intellectually stimulated; and you'll be humbly proud of your Biblical, intellectual knowledge and of the calibre of such a highly respected two letter-DR. behind your name.

The **Master of Christian Psychology and Counselling Program** explores how globalization, Biblical and Biblical Counselling and Psychology, and technology are changing the Christian world and practice, as well as building critical learning skills in counselling practice, teamwork, integrative analysis, and oral and written communication. Recognizing that today's intellectual and biblical students need flexibility, students have various options for accelerating CCU 45-60 credit hours program.

Contextually speaking, individuals graduated from the Master of Christian Psychology and Counselling program **will be prepared to:**

- Demonstrate an advanced understanding and integration of Biblical and Counselling Psychology with a biblical perspective, academic, moral, and ethical discipline.
- Articulate and apply a comprehensive and critical philosophy of Biblical and Counselling Psychology ministry.
- Demonstrate advanced competencies in the areas of critical thinking, Research and Writing, Counselling Ethics, Counselling Psychology Communication; Lesson planning/Educational Counselling, and Strategic planning.
- Plan, implement, and critically evaluate major undertakings in Counselling Psychology development toward the fulfilment of the Great Commission through Biblical and Clinical Counselling professionalism.

Program Course Description

Master Program in Christian Counseling Psychology

1. Introduction to Biblical Hermeneutics *

(3 credits)

Course#HRM604

Description: Since its publication in 1994, *An Introduction to Biblical Hermeneutics* has become a standard text for a generation of students, pastors, and serious lay readers. This second edition has been substantially updated and expanded, allowing the authors to fine-tune and enrich their discussions on fundamental interpretive topics.

2. Course: Christian Apologetics

(3 credits)

Course #THE614

Description: With the publication of *Ethics: Alternatives and Issues* in 1971, Norman Geisler established himself as a leading evangelical ethicist. This totally new, updated, culturally-relevant text continues the lofty standard the author has set for himself.

- 3. Course: Crisis and Trauma Counseling (3 credits)**
Course Number: CON624
Description: Nearly 70% new material o Repackage of Crisis Counseling o Revised and expanded - every chapter has been upgraded with new references and resources o What to do in the first 72 hours after a crisis o What is a crisis? o A lot more on loss and grief and how to help people recover from loss o Counseling a person at the time of a death (parent, spouse, sibling, child, friend) o Two-three new chapters on trauma. TABLE OF CONTENTS:
- 4. Course: Psychology and Christianity (3 credits)**
Course Number: PSY634
Description: Psychology has exploded across the academic and popular landscape in the last hundred years. Dozens of schools of thought have arisen and thousands of books have been written on the nature of our personalities, our development, our relationships and our inner well-being.
- 5. Course: Premarital Counseling (3 credits)**
Course Number: CON644
Description: Wright encourages pastors to take very seriously the premarital counseling process and shows them step-by-step how to conduct counseling sessions that will reap rewards long after the ceremony is over and the confetti is swept away.
- 6. Course: Psychology and Religion (3 credits)**
Course Number: PSY654
Course Description: Can psychology explain religious behavior? Andrew Fuller's Psychology and Religion: Eight Points of View, 3rd Edition explores the thinking of eight pioneers of religious psychology including Sigmund Freud, William James, Gordon Allport, Abraham H. Maslow, Allan W. Watts, Erich Fromm, Viktor E. Frankl, and Carl Jung. Fuller presents the theories of these seminal figures in a clear, straightforward way, and also examines the limits of psychological explanations of religion.
- 7. Course: Counseling Troubled Teens and Their Families (3 credits)**
Course Number: CON674
Description: Teenagers and their families live in a society with epidemic levels of social problems that put adolescents at risk for emotional problems. Teens have special mental and emotional issues that need to be addressed by pastors and their colleagues in ministry. For this reason, clergy and caregivers need to know about the most common mental disorders that occur in adolescents,

including how to assess and diagnose the disorders, what types of treatment can be initiated in the faith community, when referral is required, and to whom to make a referral.

8. Course: Psychology of Religious Behaviour

(3 credits)

Course Number: PSY724

Description: What are the social consequences of religion? In an increasingly secular society, it may seem irrelevant to consider the psychology of religion. But the diversity of our multi-ethnic and multi-cultural society in fact makes religion more important to the social sciences than it has ever been before.

9. Course: understanding Counseling

(3 credits)

Course Number: CON734

Description: For more than a decade, Howard Clinebell's *Understanding and Counseling the Alcoholic* has been considered the standard work in the field. This updated edition of Clinebell's earlier book expands his work on counseling to encompass the care of persons with drug addiction, behavioral addictions, multiple addictions, and co-dependency. The volume includes a new annotated bibliography.

10. Course: The Developing Mind

(3 credits)

Course Number: PSY744

Description: This book goes beyond the nature and nurture divisions that traditionally have constrained much of our thinking about development, exploring the role of interpersonal relationships in forging key connections in the brain. Daniel J. Siegel presents a groundbreaking new way of thinking about the emergence of the human mind and the process by which each of us becomes a feeling, thinking, remembering individual. Illuminating how and why neurobiology matters, this book is essential reading for clinicians, educators, researchers, and students interested in human experience and development across the life span

11. Course: Comprehensive Child Psychotherapy

(3 credits)

Course Number: PSY754

Description: The fundamental principles of direct clinical work with children! Christiane Brems, an experienced psychotherapist and educator, offers a comprehensive integrated approach to psychotherapy with children aged 3 to 12 years. She contends that the combination of psychodynamic and behavioral approaches creates change in children and helps the therapist recognize important features in a child's life

12. Course: Thesis Research Project
Course #:MCPsy700

(9 credits 50,000 words)

Master Thesis: This Thesis project must be a significant original work in nature, which will seek to make a contribution to the world of Educational world. This final course culminates the entire course of studies and research required by this program. This is a very involved endeavour and will require an undivided attention.

Student allowed choosing their own research topic and getting it approved by the Thesis Review Board. Upon the approval of the research topic, a proposal containing the first three chapters, table of content and partial bibliography must be submitted to The Thesis Review Board. A fee of one hundred (\$350.00) dollars must be submitted with the proposal. Proposal will not be reviewed without this fee.

The Review Board will review the research proposal. The board will either approve it, approve it with recommendations, or denied it. If the thesis is denied, a separate fee will be required for revisions. Students are solely responsible to present the research project as required the first time to avoid any denial proposal and extra fee.

Upon the final review and grading of the final research project, the student will submit two bound copies to the school. One will be graded, endorse, and return to the student and one copy will remain the property of the school.