



Orlando, FL

Doctoral Nonprofit Management Program

Cornerstone University of Florida Graduate School in MBA Nonprofit Management is a 64 credit program that focuses on the business of running a nonprofit organization; the marketing, fundraising, financing and accounting necessary to manage and create change within the nonprofit world. Our students and participate in 600 hours of internships at local organizations, combining theory with practical experience in nonprofit management.

Required Core Curriculum

MGT 700 Management: Theory and Process 3 credits

MGT 703 Human Resource Management 3 credits

MGT 704 Organizational Behavior, Leadership & Group Process 3 credits

MGT 705 Program and Organizational Evaluation 3 credits

MGT 706 Management Accounting and Budgeting 3 credits

MGT 707 Information Management 3 credits

MGT 708 Law and Taxation for Nonprofit Institutions 3 credits

MGT 809 Marketing and Fundraising 3 credits

MGT 810 Managing the Nonprofit Enterprise 3 credits

MGT 811 Colloquium 3 credits

MGT 812 Issues in Ethics 3 credits

MGT 961 Economics 3 credits

MGT 940 Structure of American Jewish Community 3 credits

Electives: 21 Credits Required

MGT 560 Advanced Budgeting 3 credits

MGT 562 Conflict Resolution and Mediation 3 credits

MGT 563 Advanced Fund Raising 3 credits

MGT 564 Business Plan Development 3 credits

MGT 565 Foundation Management 3 credits

MGT 566 Advanced Finance 3 credits

MGT 569 Special Topics in Resource Development & Management 3 credits

MGT 570 Political Lobbying 3 credits

MGT 573 Advanced Issues in HRM 3 credits

MGT 574 Advanced Marketing 3 credits

MGT 575 Advanced Labor Relations 3 credits

MGT 575 Globalization in Business 3 credits

Missions

Is this major right for me?

This degree is to prepare and develop missionaries who will heed Christ's call to "go into all the world" with His message of hope and salvation. It is designed for students with a passion for God's Word and strong people skills, who intend to pursue ministry in another cultural or geographic setting, or in places where the church needs leaders.

Degree objectives

With this major, you will:

Gain a solid theological foundation in the Bible, both Old and New Testaments.

Study the principles of the New Testament and how those are applied to daily life and ministry.

Learn the history of the church universal and the Restoration Movement, seeking to understand the impact of that heritage on church today.

Receive both theoretical instruction and practical training in ministry, especially church planting and cross-cultural missions.

Gain missions experience through Missions Seminar, Missions Focus and internships with organizations such as WorldWide Witness and Let's Start Talking.

Academic Calendar

Final Exam Schedules

Office of the Registrar

2014-15 Course Descriptions

BMIS – Missions

School of Biblical Studies (SBS)

BMIS 101 Missionary Life and Work (3-0-3), fall. God's work through missions and the missionary, the lostness of the world, the tasks and qualities of missionaries, the role of the local church in missions, God's work in opening doors, and the temptations that missionaries face. Designed for entering or transfer majors.

BMIS 102 Missionary Biographies (3-0-3), spring. This course will survey the history of missions from the establishment of the church to the present. Special emphasis will be given to how God motivated, prepared and used people to do His work and advance His kingdom.

BMIS 245 Missionary Anthropology (3-0-3), fall. Human culture designed to equip missionaries to minister in cross-cultural contexts. Guides future missionaries to develop a theology of culture, to critique anthropological models used to interpret the world, to learn a cultural context through participant observation, and to understand a culture by studying its life cycle and cultural subsystems.

BMIS 346 Introduction to World Evangelism (3-0-3), fall, spring, summer. Considers the biblical basis of missions, the nature of interpersonal identification, the concept of culture, models of communication, methods of church planting and maturation, and criteria of field selection.

BMIS 371 World Religions (3-0-3), spring. The various aspects of religion – conceptual, ritual, personal and social – from the perspective of the living world religions in order to gain a greater skillfulness in approaching the non-Christian. Prerequisite: sophomore standing.

BMIS 420 Teaching Good News (2-4-3), fall, spring. An introduction to evangelism that guides the student to present the Gospel effectively on a person-to-person basis by devising and implementing evangelistic strategies appropriate to specific people in particular social contexts. A significant portion of the semester will be spent “on the street” doing evangelism.

BMIS 421 Fundamentals of Spiritual Nurture (3-0-3), on demand. The vital Christian task of spiritual guidance beginning with early faith and leading to mature, active discipleship.

BMIS 422 Campus Ministry (3-0-3), on demand. Designed to nurture and equip campus ministers to witness to and mentor reliable men and women who will be qualified to share their faith with others in the contemporary college culture.

BMIS 458 Focused Training in Missions (3-0-3), on demand. A variety of specialized studies that provide essential training for missionaries such as: indigenuity, team missions, appropriate technology, house churches, missionary medical training, ham radio, Marxism, medical anthropology, ethno psychology, communicating with non-literates, Bible translations, hymnology, kinship systems, visual anthropology.

BMIS 481 Inner City Missions (3-0-3), on demand. Examines the biblical teaching about cities and the practical difficulties encountered in urban settings. Particular attention (both theoretical and practical) is given to issues of race, justice and poverty.

BMIS 610 Evangelism in North America (3-0-3), on demand. Lays foundations for effective outreach by North American churches. Culture and the gospel are examined with a view to discerning specific contemporary approaches that may be used to communicate Christian truth clearly in the North American context.

BMIS 619 Missionary Research (3-0-3), fall. Cross-cultural techniques in survey, experimental, observation, and documentary research, analysis and report writing with considerable emphasis on practical experience.

BMIS 620 Teaching the Gospel (2-1-3), on demand. Guides the student to effectively present the Gospel on a person-to-person basis by devising and implementing evangelistic strategies appropriate to specific people in particular social contexts. A significant portion of the semester will be spent “on the street” doing evangelism.

BMIS 621 Fundamentals of Spiritual Nurture (3-0-3), on demand. Vital Christian task of spiritual guidance beginning with early faith and leading to mature, active discipleship.

BMIS 633 Leadership Training (3-0-3), summer. The study of leadership training methods. The student will write and test an extension module of study material.

BMIS 645 Missionary Anthropology (3-0-3), on demand. Similarities and diversities of human cultures designed to equip missionaries to communicate cross-culturally.

BMIS 646 Foundations of Missiology (3-0-3), on demand. The biblical basis of missions, the nature of interpersonal identification, the concept of culture, models of communication, methods of church planting and maturation, linguistics, and field selection.

BMIS 647 Ethnotheology (3-0-3), spring. Probing the reciprocal effects of culture and Christianity so that the missionary will refrain from absolutizing for all people everything that seems hermeneutically valid within his own society.

BMIS 648 Planting and Developing Churches (3-0-3), fall. A survey of the important administrative, anthropological, methodological, and theological issues for establishing responsible, reproducing churches in another culture.

BMIS 652 Developing New Churches in North America (3-0-3), on demand. Equips students to develop a biblically-informed, comprehensive, and effective plan for planting new churches in selected areas of North America.

BMIS 653 Growth Strategies for Established Churches (3-0-3), on demand. Gives students conceptual models and practical tools to facilitate leadership in church growth among established congregations.

BMIS 669 Introduction to Linguistics (2-1-3), summer. The science of language with the emphasis varying with the needs and aims of the class.

BMIS 670 Cross-Cultural Communication (3-0-3), summer. Various communication topics of vital interest to prospective missionaries such as perceptions and stereotypes, culture and personality, language and culture, as well as mass media and intercultural communication.

BMIS 671 Supervised Research in Missions (0-0-3), on demand. A faculty-supervised research project tailored to the specific needs of the student.

BMIS 672 World Religions (3-0-3), fall. Aspects of religion – conceptual, ritual, personal and social – from the perspective of the living world religions in order to gain a greater skillfulness in approaching the non-Christian.

BMIS 673 History of Missions (3-0-3), summer. The expansion of Christianity from Pentecost to the present with special attention given to the positive and negative influences in the spread of the Good News.

BMIS 675 Theology of Mission (3-0-3), fall. The development of a biblically accurate and missiologically sound foundation for missions to ensure that the messengers of God will return with an abundant harvest from the ripe fields among the tribes and cities of the world.

BMIS 680 Urban Missions (3-0-3), summer. Explores the theology, anthropology, and missiology of urban evangelism and community development with particular emphasis on the poor and the lifestyle required to reach them.

BMIS 689 Folk Religions and New Spiritualities (3-0-3), on demand. A study of personal spiritual beings (whether spirits, ancestors, or demons) as well as non-personal spiritual forces (magic and witchcraft) and their power to control human affairs.

BMIS 697 Worldview and Worldview Change (3-0-3), on demand. How worldview presuppositions explicitly and implicitly shape culture. Equips the Christian minister to clearly and critically analyze this or her own worldview and that of his or her audience in light of a

biblical theology in order to avoid syncretism and to effect God-desired worldview transformations.

PHD900 Doctoral Dissertation (20-hour).*

Cornerstone is not regionally accredited. What does that mean? It simply means that CCU is not a Title 4 Funding. Well, what does Title 4 means? It means you can get loan for your study which will bankrupt you after you've completed your degree. If your degree is for professional purposes and you don't think regional accreditation going to make you touch heaven, check this tuition comparison and the quality of the academic work

**A Doctor of Philosophy in Non Profit Manangement at CCU:
Non-Title 4 Funding (Private Accreditation)
Total credits: 64 PHD
Program cost: \$13850.00, including Administrative and Technology fees for the entire program
Initial payment of \$200.00
Monthly payment as low as: \$200.00
Books are extra
Dissertation Review fee \$550.00
Duration of the program: 36 months +/-
No residency and completely online
No debt after the completion of your degree due to low monthly payment plan
No insurance required, which save you on cost
No hidden cost unlike most other schools and no tuition increase every year**

**A Doctorate in Business at Walden University
Total Credits: 60 DBA
Cost is \$880 per semester credit hour + x4 \$1,125 each residency, plus travel, lodging, and other expenses
\$5280.00 for 60 credit hour
+4500.00 for 4 residency
+Technology fee of \$150.00 per cost plus travel, lodging, and other expenses.**

**You can do the math!
You carrying a mortgage with no promise of a job**

The above tuition is average for Liberty University, Reformed Theological Seminary Asbury University and many others similar universities

What about the academic quality at CCU? No compromised whatsoever. CCU uses quality textbooks, highly credential Professors, and our curriculum requirement is outstanding. Most of CCU's textbooks are from Prentice Hall Pearson

Please ask yourself this question then decide which direction to take "Where