



Doctor of Christian Education (CED.D 48-hour)

Total 48 credit hours

The purpose **Doctor of Christian Education (CED.D)** program is to provide the candidate with an advanced competencies and biblical insights through the teaching, preparation and observation for those actively involved in vocational Christian ministry of education.

Program Objectives:

Graduates of the (CED.D) program will be prepared to:

- Demonstrate an advanced understanding and integration of education in relation to the biblical, theological, academic, and educational disciplines.
- Articulate and apply a comprehensive and critical philosophy of ministry.
- Demonstrate advanced competencies in the areas of critical thinking, Research and Writing, Biblical Theology, Biblical Communication, Administration/Education Leadership, and Great Commission Strategies.
- Plan, implement, and critically evaluate major undertakings in ministry toward the fulfillment of the Great Commission and the Great Commandment.
- Evaluate personal, spiritual, and professional development and design a plan for lifelong learning.

Concentration in education (48) credit hours (courses and course numbers are subject to change)

1. RES703 Research and Evaluation	3-hour
2. HRM713 Hermeneutics II	3-hour
3. CED723 Apologetics*	3-hour
4. CED733 Introducing Christian Education	3-hour
5. CED743 Teaching for Result	3-hour
6. CED813 Creative Bible Teaching	3-hour
7. CED823 Adult Education	3-hour
8. CED833 The Foundations for the Future Education	3-hour
9. CED843 Exploring Christian Education	3-hour
10. CED853 History of the Christian Thought	3-hour
11. PSY883 Educational Psychology	3-hour
12. PHL893 Philosophical Foundations (Christian worldview)	3-hour
13. CED900 Doctoral Dissertation Research	12-hour

Total course 13

Total Credit hours: 48

Curriculum course descriptions

RES703 Research and Evaluation

3-hour

This course focused on increasing the credibility of research and evaluation Education and Psychology as it integrating diversity with quantitative, qualitative, and Mixed Methods. This course further incorporates the viewpoints of various research paradigms into its descriptions of these methods by providing specific advice on conducting research in culturally complex communities.

HEM713 Hermeneutics

3-hour

This course is a basic study introducing the student to the science of interpreting the Scriptures. Various phases and methods of understanding interpretation are examined and explored.

CED723 Apologetics

3-hour

(*If this class was already taken at the master's level, it may be substitute for another class)

This is a study of Christian Apologetics for the purpose of equipping the pastor, minister, or lay leader in the defense of the Truths of God. This study is in three parts: 1) deals with various tests for truth in order to lay a foundation for testing the "truths" of various world views, 2) applies the test for truth to those views, and 3) works within the theistic view to verify the deity of Jesus and the authority of the Bible.

CED733 Introducing Christian Education

3-hour

Successful Christian education ministry is built on strong foundations. Yet Christian education is often steeped in misunderstanding and misconception. Although grounded in biblical studies and theology, Christian education

seeks to integrate these areas with a variety of social sciences including education, sociology, and psychology. This course presents an outstanding guide to this integration that fills the need for an introductory course providing an overview and understanding of the broad range of subjects included in Christian education.

CED743 Teaching for Result

3-hour

Teaching goals and Christian action comprise the basis for this study. It is designed for teacher training. Students who plan to explore the teaching ministry will benefit great results from recipients.

CED813 Creative Bible Teaching

3-hour

Creative Bible Teaching designed to help those, desiring to teach creatively based on biblical principles can do so effectively. The course is loaded with practical and usable Christian based ideas that will make creative teaching a reality.

CED823 Adult Education

3-hour

This is an fundamental textbook on adult education represents one of the first comprehensive textbook for educators for Christian based as well as secular environment. The books present an assessable interpretation, application, and critique of Knowle's approach from a biblical perspective.

CED833 The Foundations for the Future Education

3-hour

This course introduces the learner to the basics of a healthy Christian education program; then beyond, showing how to develop a fresh innovative Christian education program to revitalize the church, home or school.

CED843 Exploring Christian Education

3-hour

Biblically oriented, this course offers scriptural advice and information on youth outreach. It includes Bible school, Bible studies, weekday clubs, camping, and career and pre-marital problems.

CED853 History of the Christian Thought

3-hour

This course exposes the student to the Judaic and Hellenistic origins of existentialism. The work stands at once

as a valuable introduction to the theological tradition and to the major concentration to and classification of Tillich's systematic Theology. This work is brilliantly authoritative and comprehensive, while remaining clear and uncluttered.

PSY883 Educational Psychology

3-hour

The course shows to the students very clearly how information and ideas drawn from research in educational psychology can be applied to solve the everyday problems of teaching. Students will explore the connections between research and practice through a wealth of examples, lesson segments, case studies, guidelines, and practical tips from experienced teachers. The course reveals the immense value and usefulness of educational psychology, a field that offers unique and crucial knowledge to any who dare to teach and to all who love to learn.

PHL893 Philosophical Foundations (Christian worldview)

3-hour

The Philosophical Foundations for a Christian worldview offers a comprehensive introduction to philosophy from a Christian perspective. It seeks to introduce leaders to the principles subdiscipline of philosophy, including epistemology, metaphysics, and philosophy of science, ethics, and philosophy of religion.

CEDU900 Dissertation Research Project

12-hour

Description: This dissertation project must be a significant original work in nature, which will seek to make a contribution to the world of Educational world. This final course culminates the entire course of studies and research required by this program. This is a very involved endeavor and will require an undivided attention. The research project comprises two part—a quantitative and a qualitative research. Both parts must demonstrate doctorate level quality of work in respect to magnitude of effort and the end product for such program.

Student allowed choosing their own research topic and getting it approved by the Dissertation Review Board. Upon the approval of the research topic, a proposal containing the first three chapters, table of content and partial bibliography must be submitted to The Dissertation Review Board. A fee of one hundred (\$550.00) dollars must be submitted with the proposal. Proposal will not be reviewed without this fee.

The Review Board will review the research proposal. The board will either approve it, approve it with recommendations, or denied it. If the dissertation is denied, a separate fee will be required for revisions. Students are solely responsible to present the research project as required the first time to avoid any denial proposal and extra fee. Upon the final review and grading of the final research project, the student will submit two bound copies to the school. One will be graded, endorse, and return to the student and one copy will remain the property of the school.