



Master of Arts in Christian Education (MCE/Ed.M.) Total 36 credit hours

The purpose Master of Christian Education (MCE/Ed.M.) program is to provide the candidate with an advanced competencies and biblical insights through the teaching, preparation and observation for those actively involved in vocational Christian ministry of education.

Note: Few more credits are added to allow flexibility in course selection.

Program Objectives:

Graduates of the (MCE/Ed.M.) program will be prepared to:

- Demonstrate an advanced understanding and integration of ministry in relation to the biblical, theological, academic, and educational disciplines.
- Articulate and apply a comprehensive and critical philosophy of ministry.
- Demonstrate advanced competencies in the areas of critical thinking, Research and Writing, Biblical Theology, Biblical Communication, Administration/Education Leadership, and Great Commission Strategies.
- Plan, implement, and critically evaluate major undertakings in ministry toward the fulfillment of the Great Commission and the Great Commandment.
- Evaluate personal, spiritual, and professional development and design a plan for lifelong learning.

Concentration in education (24) credit hours

1. CED603 Teaching for Result (3)
2. CED613 Creative Teaching Methods (3)
3. RES614 Creative Research (3)
4. CED623 Creative Bible Teaching (3)
5. CED633 The Foundations for the Future (3)
6. CED634 Apologetics (3)
7. Educational Psychology (3)
8. CED753 Exploring Christian Education (3)
9. CET774 Christian Ethics (4)
10. HCT768 History of the Christian Thought (3)
11. CLD774 Leadership V (Feeding & Leading) (3)
12. PHL784 Philosophical Foundations (Christian worldview) (3)
13. CED784 Curriculum Design-Handbook on Adult Education (3)
14. HTC794 Handbook on Teaching (3)
15. ECH 522 Family and Community Involvement

Teaching for Result

Teaching goals and Christian action comprise the basis for this study. It is designed for teacher training. Students who plan to explore the teaching ministry will benefit great results from recipients.

Creative Teaching Methods

Focusing on quality education, this course is designed to help those, desiring to teach creatively, do so effectively. The course is loaded with practical and usable Christian based ideas that will make creative teaching a reality.

Creative Bible Teaching

Creative Bible Teaching designed to help those, desiring to teach creatively based on biblical principles can do so effectively. The course is loaded with practical and usable Christian based ideas that will make creative teaching a reality.

Christian Education (The Foundation for the Future)

This course introduces the learner to the basics of a healthy Christian education program; then beyond, showing how to develop a fresh innovative Christian education program to revitalize the church, home or school.

Family and Community Involvement

This course provides an awareness of the general interdependence of culture, family, and child. Specific goals and functions of various societies, as well as the impact of social stress on families, are examined. The course also focuses on urban problems such as class differences, parental expectations, and academic learning. The development of knowledge and appropriate strategies for planning family and community members' participation in socio-cultural and learning activities are stressed.

Christian Apologetics

This is a study of Christian Apologetics for the purpose of equipping the pastor, minister, or lay leader in the defense of the Truths of God. This study is in three parts: 1) deals with various tests for truth in order to lay a foundation for testing the “truths” of various world views, 2) applies the test for truth to those views, and 3) works within the theistic view to verify the deity of Jesus and the authority of the Bible.

Exploring Christian Education

Biblically oriented, this course offers scriptural advice and information on youth outreach. It includes Bible school, Bible studies, weekday clubs, camping, and career and pre-marital problems.

History of Christian Thought

This course exposes the student to the Judaic and Hellenistic origins of existentialism. The work stands at once as a valuable introduction to the theological tradition and to the major concentration to and classification of Tillich's systematic Theology. This work is brilliantly authoritative and comprehensive, while remaining clear and uncluttered.

Christian Ethics

This is an introductory course in apologetics with answers to many of the so-called contradictions in Christianity. The course probes intensely into both the difficult, long-standing questions, as well as, the challenging, present-day issues about Christianity.

Leadership V (Feeding & Leading)

From the viewpoint of the theological, practical and sociological aspects, this course is designed to focus on sound leadership practices from the business world without sacrificing Christian principles. Pastors, church leaders, and business leaders will walk away with tools and ideas that can be used immediately.

Philosophical Foundations (Christian worldview)

The Philosophical Foundations for a Christian worldview offers a comprehensive introduction to philosophy from a Christian perspective. It seeks to introduce leaders to the principles subdiscipline of philosophy, including epistemology, metaphysics, philosophy of science, ethics, and philosophy of religion.

Course: Thesis Research Project

(9 credits 30,000 words)

Course #:EDU/CED700

Master Thesis: This final course culminates the entire course of studies and research required by this program. This is a very involved endeavor and will require an undivided attention.

Student allowed choosing their own research topic and getting it approved by the Thesis Review Board. Upon the approval of the research topic, a proposal containing the first three chapters, table of content and partial bibliography must be submitted to The Thesis Review Board. A fee of one hundred (\$350.00) dollars must be submitted with the proposal. Proposal will not be reviewed without this fee.

The Review Board will review the research proposal. The board will either approve it, approve it with recommendations, or denied it. If the thesis is denied, a separate fee will be required for revisions. Students are solely responsible to present the research project as required the first time to avoid any denial proposal and extra fee.

Upon the final review and grading of the final research project, the student will submit two bound copies to the school. One will be graded, endorse, and return to the student and one copy will remain the property of the school.

Note: For student entering the doctoral program, the thesis may be wave in lieu of two additional classes

All students may be eligible for partial scholarship through the generosity of other concern Christians.