



The Master of Arts in Education with a Specialization in Early Childhood Education

Course #	Course Title	Credits	Prerequisites
<u>COM 510</u>	Professional Communications	3	
<u>MED 520</u>	Introduction to Educational Research	4	
MED 533	Applications of Research		
<u>MED 510</u>	Critical Issues in Education	4	
<u>MEH 595</u>	Introduction to Early Childhood Education	3	
<u>MEH 570</u>	Growth and Development in Early Childhood	3	
<u>MEH 530</u>	Methods of Teaching in Early Childhood I	4	
<u>MEH 540</u>	Methods of Teaching in Early Childhood: Language and Literacy	3	
<u>MEH 517</u>	Early Childhood Assessment Strategies	3	
<u>MED 565</u>	Family, Community, and Media Relations	3	
<u>MEH 535</u>	Foundations of Early Childhood Curriculum	4	
<u>MEH 580</u>	Early Childhood Play Theories	3	
<u>MEH 570</u>	Family and Community Involvement	3	
<u>MED 590</u>	Action Research Proposal & Child Development Project	5	
Total Credits		45	

MED 533 Applications of Research (3-hour)

This course reviews various applications of the action research project. Students explore factors related to conference presentations and public speaking, and communicating findings to various agencies and organizations. The process of using research projects as the basis for grant writing is also examined.



COM 510 Professional Communications (3-hour)

This course provides new graduate students in Cornerstone Christian University programs with an introduction to strategies for academic success within the University of Phoenix adult learning model. Topics include oral and written communication, methods for finding and evaluating course resources, critical thinking, the purpose and use of portfolios, program standards, stress and time management, and tools for collaborative learning, in preparation for team assignments in future classes.

MED 520 Introductions to Educational Research

This course focuses on the foundations of educational research. The purpose of research as it impacts decision-making and educational practices will be explored. Students will be introduced to the various elements of an action research project, including problem and purpose statements, writing style, literature review, research design, data collection, and data analyses. The steps involved in the process of conducting research will be discussed



MED 510 Critical Issues in Education

This course is designed to allow students to explore current educational issues in the context of their social and philosophical foundations. By analyzing these controversial topics and their impact on education in today's society, students utilize critical thinking technique's to make philosophical decisions and take a stand on the issues. Changing social conditions, cultural influences, and moral education are discussed in relation to schooling.



MEH 595 Introduction to Early Childhood

This course provides a background of early childhood education including the development of care and educational arrangements for young children. Public policy development, program models, and theories of early childhood education are introduced. Emphasis is

placed on professional standards and current issues in the field. Organizational factors to consider when administering early childhood programs are explored

MEH 570 Growth and Development in Early Childhood

This course examines the theories, concepts, and trends related to early childhood growth and development from prenatal development through the early school years. It examines the physical, social, emotional, cognitive, and language and literacy development of children. It discusses both typical and atypical development of children of diverse cultural backgrounds. It includes observation and activities to guide teachers and caregivers in providing opportunities that support the physical, social, emotional, language, and cognitive development of all young children.

MEH 530 Methods of Teaching in Early Childhood I

This course provides a solid foundation in program content and methodology for the teaching of language and literacy, the arts, and physical activity and physical education to young children, including children with special needs. Curricular content, modifications, development of hands-on learning experiences, integration of content area standards, the impact of new technology, and cultural and sociopolitical contexts are explored. A foundation in effective teaching methodologies in the content areas is provided

MEH 540 Methods of Teaching in Early Childhood

This course provides a solid foundation in program content and methodology for the teaching of social studies, science, and mathematics to young children, including children with special needs. Curricular content, modifications, development of hands-on learning experiences, integration of content area standards, the impact of new technology, and cultural and sociopolitical contexts are explored. A foundation in effective teaching methodologies in the content areas is provided, including classroom management

MEH 517 Early Childhood Assessment Strategies

This course provides exposure to a variety of assessment techniques in early childhood education, including children with special needs. There is a focus on structured observations, use of behavioral rating scales, psycho-educational screening tests, and assessment

of parent-child interactions. Formal and informal parent contacts, interviewing techniques, the use of technology in the assessment process, and referrals to school and community resources also are explored

MEH 580 Early Childhood Play Theories

This course is designed to increase the understanding of children's play and how it may be used effectively in early childhood academic programs. Theories of children's play and how to use play as a foundation for learning are explored. Play is considered in relation to the motor, cognitive, language, and social and emotional development of young children

MEH 570 Family and Community Involvement

This course provides an awareness of the general interdependence of culture, family, and child. Specific goals and functions of various societies, as well as the impact of social stress on families, are examined. The course also focuses on urban problems such as class differences, parental expectations, and academic learning. The development of knowledge and appropriate strategies for planning family and community members' participation in socio-cultural and learning activities are stressed.

MEH 535 Foundations of Early Childhood Curriculum

This course provides a framework for organizing teaching and curriculum in early childhood education. It examines the purpose, function, and impact of curricular models in early childhood education. In addition, the course examines the educational objectives, content and structure, and assessment procedure for creating learning environments. The course also analyzes the role of the teacher in relation to curriculum development and implementation for early childhood education. The course ends with the development of a segment of a curriculum model.

MED 595 Action Research Proposal & Child Development Project

This course focuses on the role of the school principal as a catalyst for developing and for maintaining collaborations with families, business and community groups, and the media to support a school's vision and programs. Candidates analyze the research on school and community relations and its implications for their particular school. They also examine ways of learning about the nature of

community resources, interests, and needs; establishing reciprocal relationships; the use of conflict resolution and decision making tools; and ethical issues when working with families, business, community, and media groups. In addition, candidates plan a social action project that involves school, families, community, and the media. Based on the research student prepare a project in an area of child development that serves to solve a problem in the early childhood

Thesis Research Project

Master's Thesis Research Project (8 credits)

Description: This final course culminates the entire course of studies required by this program. This is a very involved endeavor and will require an undivided attention. Student are allowed to choose their own research topic and getting it approved by the Thesis Review Board. Upon the approval of the research topic, a proposal containing the first three chapters, table of content and partial bibliography must be submitted to The Thesis Review Board. A fee of one hundred (\$350.00) dollars must be submitted with the proposal. Proposal will not be reviewed without this fee.

The Review Board will review the research proposal. The board will either approve it, approve it with recommendations, or denied it. If the dissertation is denied, a separate fee will be required for revisions. Students are solely responsible to present the research project as required the first time to avoid any denial proposal and extra fee.

These courses may be revised, replaced, or discontinued without notice if it is deem necessary to better serve our students.